

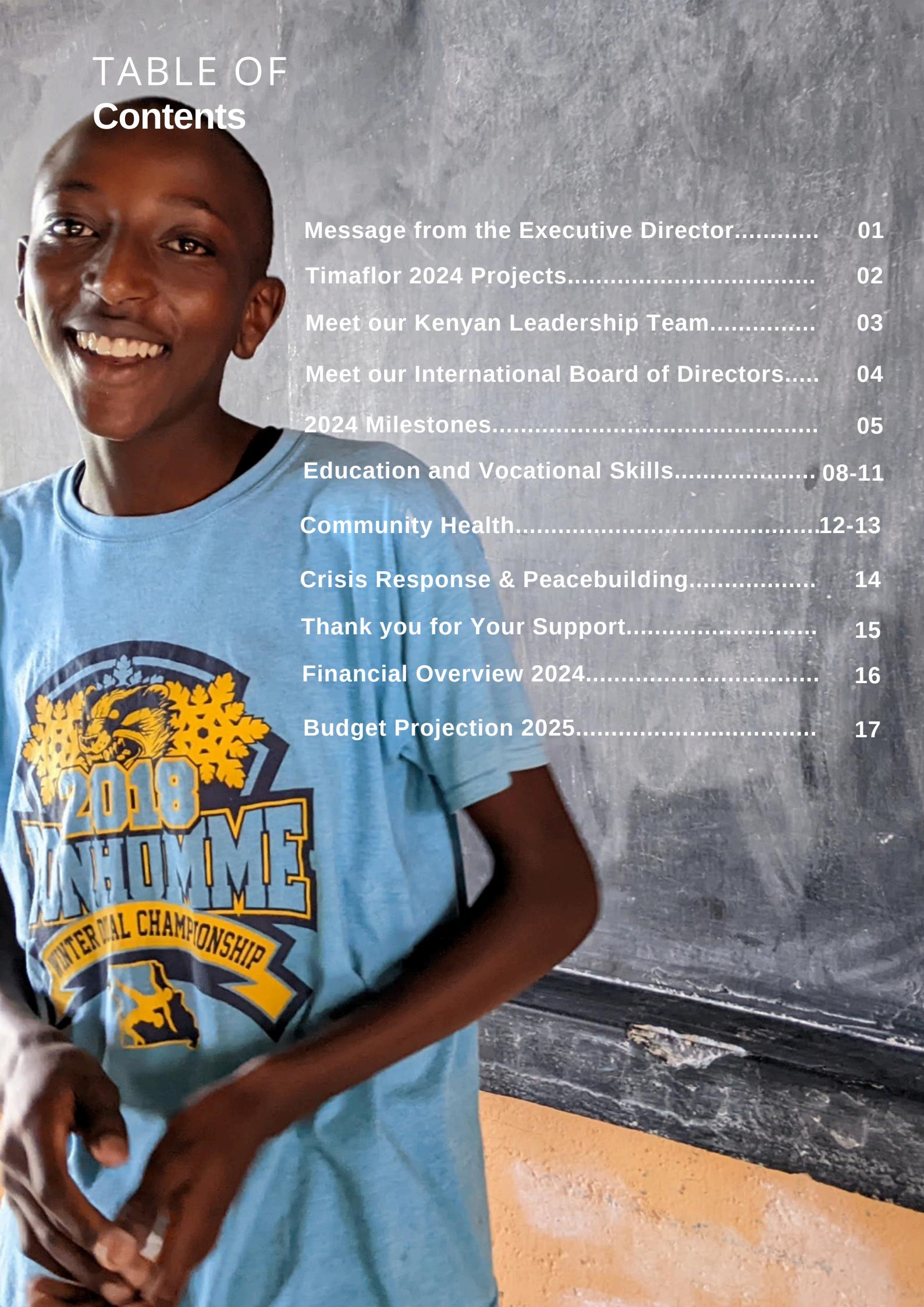


2024

Annual Report



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MESSAGE FROM THE Executive Director

As an organisation –we have been able to complete strategies to grow and strengthen our community, having a direct impact on the health of our organisation. We feel more confident than ever in our local leadership and community-led approach and have enjoyed opportunities to share this with others in the development field honestly and practically. While it is difficult to retain staff in area of such hardship, we are building up capacity from within through staff mentorship, recruitment from within our communities and from student alumni. An example of this has been the recruitment of Mr. Ekai Peter Loktar as programme manager who has been a local leader among the minority community groups in Isiolo - This is part of our longer-term plan to build sustainable management.

Following the US government's recent decision to pause foreign aid, we predict shortages of HIV drugs in Kenya and disruption to HIV care services – which will heavily impact our beneficiaries including the 15% of HIV +ve children who attend our school. With increased support from local CSR partnerships in 2025, we aim to boost nutritional support for our pupils by making improvements to our school feeding farm, enhancing our production of herbal and plant-based supplements. We wish to thank our entire network of international friends and partners supporting us to tackle the increased challenges facing HIV-affected children and those responsible for the care of their ailing parents and younger siblings.

Sarah Kruger



MEET OUR

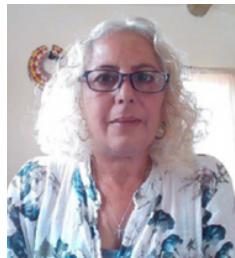
Kenyan Leadership Team



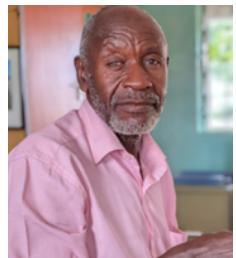
KHADIJA RAMA
Founding Director



SARAH KRUGER
Executive Director



MARIA PIPERIDES
Finance Director



ERIC KONYANGO
Administrator



PETER EKAI
Programme Manager



JENNIFER CLAIRE
Senior School
Headteacher



MOSES ANANGWE
Lower Primary
Headteacher



REUBEN OKORE
Head of Curriculum



HAMIDA NOOR
School Matron



SALVATORE MAKAYA
Clinical Officer



WINFRID WANJIRU
Head of Welfare



WILLIAM OTIENO
Head of Co-
curricular



NASSIR ABDALLAH
School Farm
Head Gardener



JEREMIAH MURUNGE
School Caretaker
(student alumni)



CAROLINE KINYA
Security
(student alumni)



REUBEN OGADA
Head of Tailoring
and Trade



NASSIM HASSAN
Tailoring Instructor



DAVID CHEPKWONY
Leatherwork
Instructor



PAUL MWANGI
Metalwork Graduate
(student alumni)



ABDALLAH NASSIR
Masonry Graduate
(student alumni)

MEET OUR

International Board of Directors

We are registered as a charitable trust in Kenya, and as a fundraising charity in the UK with governance provided by our trustees who meet with us three times a year including planning an on-site visit to Isiolo with the entire team. For fundraising and tax exemption purposes in the USA we have 501(c) (3) status.

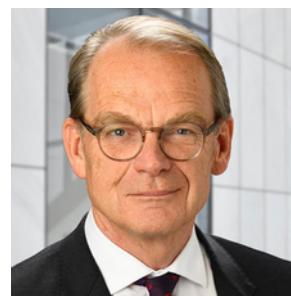
PEPO LA TUMAINI UK



ANGELA WHITTLE
Chairlady



KASHIF GANATRA
Treasurer



STEPHEN OXLEY
Risk Management



SIAN NEWTON
Fundraising



CATRIONA SPILLER
Grant Analyst



PAX NINDI
Quality Assurance

TUMAINI INC (USA)



KATE SPENCER
President



ALISON NEUMANN
Secretary



ALEXIA FEGHALI
Treasurer



JEAN PIERRE FEGHALI
Fundraising



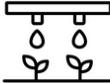
**ALEXANDRA AMES
KORNMAN**
Strategy Development

2024

Timaflor Jangwani Projects



Thanks to increased support from Timaflor Jangwani, we successfully established:

-  New toilet facilities for our primary school pupils.
-  New classroom and staff office block for teachers.
-  Spacious grounds for play and sports.
-  Improved security and expansion of the junior school complex by rebuilding the weather damaged security fence.
-  Drip irrigation for improved water distribution at the school feeding farm.
-  Clean drinking water free from contaminants through installation on reverse osmosis purification system.
-  Increased water storage through installation of seven 10,000L water tanks.
-  Sufficient water distribution across the farm gardens, health and education programmes.

2024 Milestones

Education & Vocational Skills



2024 Milestones

Health Outreach



HOME-BASED CARE

121 elderly and sick patients were supported with home-based care services.

90 community volunteers trained to deliver health outreach services.



MENTORSHIP

1,337 people from impoverished communities were enabled to access healthcare services.

HEALTH EDUCATION



517 people given treatment support for HIV/TB at household level.

CAPACITY BUILDING



136 men onboarded as community health leaders to reduce stigma, gender-based-violence and harmful cultural norms.

MOBILE HEALTH



5,724 young people and community members were given health education and awareness.

TREATMENT SUPPORT



2024 Milestones

Crisis Response & Peacebuilding

2,775 people from displaced rural communities benefited from peacebuilding and health-related talks.



SOCIAL INCLUSION

1,505 households received food relief packages during the flood crisis.

RECONCILIATION



3,851 indirect beneficiaries benefited from World Aids Day campaigns tackling stigma and discrimination across 19 participating ethnic communities.

EMERGENCY RELIEF



EDUCATION & Vocational Skills

212

disadvantaged children were provided with education, healthcare, and support



47

Orphans

9

Abandoned Children

21

Children Referred through Police and Probation

33

HIV+ve Children

22

Children with Disabilities

40

Street-Connected Children

40

Illiterate Pupils

Major Achievements

ACADEMIC PERFORMANCE

96% pupils meeting expectations across the curriculum with 4% exceeding expectations in the Kenya Primary School Education Assessment (KPSEA).

CO-CURRICULAR

55 pupils participated in the Kenya national school's music festival competition presenting 2 performances which were awarded 3rd place at national level.

ENVIRONMENT

100 pupils engaged in environmental and agricultural activities, planting and maintaining 260 trees in semi-arid conditions, which exceeded our annual target by ten extra trees.

EARLY LEARNING CENTRE & Primary School for Vulnerable and Disadvantaged Children

154

**children from the local
urban slum areas
attended our early
learning centre and
primary school.**

Our team of 9 teacher-carers at our early learning centre and primary school focus on 3 pillars for success; (1) delivering accessible modules of education, (2) facilitating healthy play (3) integrating diverse learners. Our dedicated team of 4 caretakers also make sure that every child receives a daily cup of fortified porridge and a healthy lunch. Due to poverty and lack of resources, local families struggle to meet their basic needs, including education, healthcare and food for their children. Working together with our local communities we aim to help bridge the gap – so disadvantaged children with increased vulnerability can be empowered for the future. Thanks to the increased support from Timaflor Jangwani we have been able to renovate our early learning and primary school complex, expanding our facilities to cater for more children in a new additional class.

Frida & Samuel

Frida and Samuel are siblings aged 10 and 8 years old – both born HIV positive and from a very poor background. In desperation, their mother ran away and left her children with their old and sickly grandmother. The grandmother struggled to afford three meals in a day, so they used to go to the market to borrow food from vendors, and most of the time, the children did not take their medication. They were unable to attend any school due to their frail condition and their grandmother's circumstances. During the TB outbreak, both Frida and her brother contracted TB - thanks to the network of support and care offered by our healthcare team - they were able to receive early treatment, enabling them to both make a full recovery.

Both siblings receive specialist HIV care at our health centre enabling them to stay in school, however, challenges include shortages of medication and long waiting times at the hospital.

"I feel stronger now and have more hope that I can be well enough to stay in school."

Frida (10 yrs old)



REHABILITATIVE BOARDING

Programme for Street - Connected and HIV - Affected Children

Society labels our pupils as 'street-children' or 'homeless children', pushed to the streets by desperation caused by poverty, natural disasters, and family crises such as domestic violence, child abuse and mental illness. By the time they reach our school they have suffered from exploitation, violence, drug and alcohol abuse, malnutrition and illness. Challenges include difficulties with literacy, anti-social behaviour and emotional dysregulation which make them resistant to learning in a school environment.



Our team of teacher-carers and caretakers are mentored and guided on implementing 3 core focus modules: (1) therapy, (2) rehabilitation and (3) education. Therapy is delivered under the guidance of our director who is a registered play and arts therapist, facilitating a variety of activities supporting emotional healing and behavioural change. As a psychologist trained in special education, our founding director Khadija oversees the rehabilitation and education components, enabled through a structured and rigorous daily routine, involving outdoor activities such as planting trees, farming, community outreach and sports. Children are further motivated to stay in school by their participation in vocational skills training in leatherwork, tailoring, metalwork, masonry, and woodwork, which boosts their confidence and supports their academic learning. Using this approach, we aim to provide safety and security for street-connected and HIV-affected children, enabling them to engage in education and skills training, nurturing self-reliance and familial duty.

VOCATIONAL TRAINING CENTRE FOR Nurturing Self-Reliance and Familal Duty for Young People Heading Households

118

students accessed vocational training courses at our centre including tailoring, leatherwork, metalwork, woodwork, recycling and masonry.



103 boarders including graduates accessed vocational training courses at our centre including tailoring, leatherwork, metalwork, woodwork, recycling and masonry. Students included pupils from Tumaini Senior School and 18 graduates under our bursary programme. An additional 15 young people recovering from addiction participated in vocational training activities at our centre as day scholars. Activities this year have included 2 components of production and learning. In masonry students participated in the construction of the new classroom and office block – learning how to mix cement, lay building foundations and apply plaster and paintwork.

Pupils have been involved in learning how to make school shoes, belts, overalls and uniforms which are then sold to school for their use. Other production items include blocks for building, furniture items such as beds and desks and kitchen utensils. In this way we are saving the expense of purchasing such items from external vendors and generating income to meet the costs of running the centre. In 2024 the TTC production initiative helped to generate 21% (\$12,519) of income towards the annual operational budget of \$58,964 for the trade centre.



COMMUNITY HEALTH Outreach

Our trained health outreach volunteers conducted home visits which were necessary to ensure confidentiality and trust among those who fear cultural and religious stigma and shame, particularly women who are not permitted to attend clinics and public gatherings by their husbands. This method proved particularly effective in building trust between hard-to-reach groups and our volunteers, which helped to prevent the further spread of TB. Other approaches included health talks addressing community groups at various central points. The impact has been that pastoralist communities are more knowledgeable and informed about their health needs – increased confidence to prioritise and seek out healthcare services. More people are now able to know how to identify and support changing mental and physical health needs among members in their community. There has been an increase in women feeling more confident to express themselves by understanding and having more knowledge about their rights.

517

people given treatment support for HIV/TB at household level



COMMUNITY HEALTH

Home-Based-Care

Our network of 51 home based care volunteers carried out several activities, including providing clients with personal hygiene care, monitoring medication, maintaining household and compound cleanliness, accompanying clients to hospital visits and assisting in daily activities for HIV/AIDS/TB affected patients. Volunteers provided practical care as well as emotional and counselling support to those with life threatening illnesses. Activities included boosting nutritional support from our farm, start-up of smaller kitchen gardens to grow herbs and plant-based supplements. The impact has been improved person-to-person care within previously stigma-prone pastoralist communities that would have otherwise hidden and denied those sick with HIV/TB. There has also been a reduction in the number of sick people being discriminated against and left out of social activities with increased care and consideration of their health needs. Increased acceptance with reduced stigma of those living with HIV/TB and other co-morbidities such as hepatitis and cancer. Our health volunteers are now recognised as legitimate health and well-being professionals across different pastoralist communities.

121

patients were supported with home-based care services



"The care I have received from Tumaini has been lifesaving, if it weren't for my home carer visiting me regularly, I would not still be here. Everyone in my family is dead to AIDS; my carer is the only person I can rely on to help me." Agnes (69 yrs)

CRISIS RESPONSE & Peacebuilding

Food distribution and peacebuilding activities were concurrently conducted as part of our peacebuilding approach. Talks and discussions focused on social inclusion, conflict transformation, well-being strategies to reduce stigma associated with HIV/TB and harmful cultural norms directed at women and children. The distribution of relief food packages reduced levels of vulnerability in the HIV/TB affected households, which were showing signs of malnutrition due to starvation from having been displaced with reduced means of survival. Combined with peacebuilding talks between conflicting groups, the safety and security of these homes was improved leading to reduced levels of despair and increased levels of motivation – improving health and well-being at household level. The provision of food relief packages helped to reduce hostility – creating a platform to discuss peacebuilding strategies and ways in which to reduce conflict affecting families' health and well-being.

Speaking with the Turkana, Meru and Borana – leaders from very poor communities – they explained that most of their fighting was for resources – especially food – Those with additional health needs such as those with HIV/TB become a burden on such compromised communities who have limited resources. We used a step-by-step approach by distributing the food packages to smaller clusters of women – allowing them to set an example for others to follow in terms of sharing – this extended distribution over days and weeks and improved sustainability as it helped build the common intention for peace while sharing food.

1,505

households received food relief packages during the flood crisis.



2,775

people from displaced rural communities benefited from peacebuilding and health-related talks.

OUR Partners

It is with immense gratitude that we can share the progress we have made in our second year of partnership with Timaflor Jangwani rose farm who contributed \$86,000 towards our education and vocational skills programme costs including the provision of holistic support to child-headed households and families affected by HIV/AIDS and extreme poverty. We are proud to be one of the few charitable organisations who can boast about having such a significant and pro-active local funding partner. In addition to providing general support for our activities, Timaflor Jangwani also donated \$31,000 to pay for the improvement of our school infrastructure. Thanks to their support we have been able to expand our Junior School complex to include an additional classroom, improved playing fields and sanitation blocks allowing us to increase the number of children we can enrol into our school, helping to meet the growing needs of sick and vulnerable children in Isiolo.

Special thanks to all those who are partnering with us to make a lasting impact on the lives of Isiolo's most vulnerable children and families. Your partnership is helping us reach even more children, provide education, healthcare, and empowerment, restoring dignity and hope to the poor and marginalised.



SIRIKOI

